

**NEVADA DEPARTMENT OF EDUCATION
CAREER AND TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

State of Nevada

PROGRAM YEAR: 2013-2014

SUB-INDICATOR 1S1: SECONDARY ACADEMIC ATTAINMENT - READING / LANGUAGE ARTS					
POPULATION	Number of eligible 11th grade CTE concentrators who are included in official enrollment counts.	Number of students from previous column who met the proficient or advanced level on the Reading/Language Arts portion of NV H.S. Proficiency Examination.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	5910	5356	84.75%	90.63%	E
Male	3271	2917	84.75%	89.18%	E
Female	2639	2439	84.75%	92.42%	E
American Indian or Alaska Native	58	51	84.75%	87.93%	E
Asian	531	509	84.75%	95.86%	E
Black or African American	446	378	84.75%	84.75%	E
Hispanic/Latino	2121	1834	84.75%	86.47%	E
Native Hawaiian or Other Pacific Islander	83	75	84.75%	90.36%	E
White	2371	2225	84.75%	93.84%	E
Two or More Races	300	284	84.75%	94.67%	E
Disability Status (ESEA/IDEA)	306	153	84.75%	50.00%	D
Economically Disadvantaged	2445	2135	84.75%	87.32%	E
Nontraditional Enrollees	3655	3280	84.75%	89.74%	E
Single Parents	0	0	84.75%	#DIV/0!	n/a
Displaced Homemakers	0	0	84.75%	#DIV/0!	n/a
Limited English Proficient	109	23	84.75%	21.10%	D

* 'E' Met or Exceeded; 'D' =Did Not Meet

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SUB-INDICATOR 1S2: SECONDARY ACADEMIC ATTAINMENT - MATH					
POPULATION	Number of eligible 11th grade CTE concentrators who are included in official enrollment counts.	Number of students from previous column who met the proficient or advanced level on the Math portion of the NV H.S. Proficiency Examination.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	5917	5249	84.00%	88.71%	E
Male	3274	2887	84.00%	88.18%	E
Female	2643	2362	84.00%	89.37%	E
American Indian or Alaska Native	59	53	84.00%	89.83%	E
Asian	532	506	84.00%	95.11%	E
Black or African American	447	356	84.00%	79.64%	D
Hispanic/Latino	2125	1787	84.00%	84.09%	E
Native Hawaiian or Other Pacific Islander	83	75	84.00%	90.36%	E
White	2371	2195	84.00%	92.58%	E
Two or More Races	300	277	84.00%	92.33%	E
Disability Status (ESEA/IDEA)	308	152	84.00%	49.35%	D
Economically Disadvantaged	2447	2068	84.00%	84.51%	E
Nontraditional Enrollees	3661	3221	84.00%	87.98%	E
Single Parents	0	0	84.00%	#DIV/0!	n/a
Displaced Homemakers	0	0	84.00%	#DIV/0!	n/a
Limited English Proficient	109	34	84.00%	31.19%	D

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SUB-INDICATOR 2S1: TECHNICAL SKILL ATTAINMENT					
POPULATION	Number of CTE concentrators who have completed a CTE program and have taken a state approved end-of-program technical assessment.	Number from previous column who have passed a state approved end-of-program technical assessment.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	4288	2362	45.00%	55.08%	E
Male	2210	1142	45.00%	51.67%	E
Female	2078	1220	45.00%	58.71%	E
American Indian or Alaska Native	42	17	45.00%	40.48%	D
Asian	435	270	45.00%	62.07%	E
Black or African American	273	125	45.00%	45.79%	E
Hispanic/Latino	1580	748	45.00%	47.34%	E
Native Hawaiian or Other Pacific Islander	61	33	45.00%	54.10%	E
White	1687	1037	45.00%	61.47%	E
Two or More Races	210	132	45.00%	62.86%	E
Disability Status (ESEA/IDEA)	171	42	45.00%	24.56%	D
Economically Disadvantaged	1764	861	45.00%	48.81%	E
Nontraditional Enrollees	2773	1641	45.00%	59.18%	E
Single Parents	0	0	45.00%	#DIV/0!	n/a
Displaced Homemakers	0	0	45.00%	#DIV/0!	n/a
Limited English Proficient	42	2	45.00%	4.76%	D

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**State of Nevada
PROGRAM YEAR: 2013-2014**

SUB-INDICATOR 3S1: SECONDARY DIPLOMA					
POPULATION	Number of 12th grade CTE completers who are included in the official enrollment of end-of-sequence course.	Number of students from previous column who received a standard, advanced, adjusted or adult diploma or a GED (issued by a secondary agency) by the end of the current year.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	2080	2047	92.00%	98.41%	E
Male	1076	1051	92.00%	97.68%	E
Female	1004	996	92.00%	99.20%	E
American Indian or Alaska Native	20	20	92.00%	100.00%	E
Asian	281	279	92.00%	99.29%	E
Black or African American	111	108	92.00%	97.30%	E
Hispanic/Latino	732	719	92.00%	98.22%	E
Native Hawaiian or Other Pacific Islander	35	35	92.00%	100.00%	E
White	793	781	92.00%	98.49%	E
Two or More Races	108	105	92.00%	97.22%	E
Disability Status (ESEA/IDEA)	81	49	92.00%	60.49%	D
Economically Disadvantaged	838	821	92.00%	97.97%	E
Nontraditional Enrollees	1275	1252	92.00%	98.20%	E
Single Parents	0	0	92.00%	#DIV/0!	n/a
Displaced Homemakers	0	0	92.00%	#DIV/0!	n/a
Limited English Proficient	12	9	92.00%	75.00%	D

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PROGRAM YEAR: 2013-2014

SUB-INDICATOR 4S1: Graduation Rates					
POPULATION	Number of CTE concentrators completing a program who, in the reporting year, were included in the computation of graduation rate as defined in the State's Consolidated Accountability Plan.	Number of CTE concentrators completing a CTE program who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(C)(vi) of the ESEA.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	8832	6520	68.00%	73.82%	E
Male	4866	3496	68.00%	71.85%	E
Female	3966	3024	68.00%	76.25%	E
American Indian or Alaska Native	119	71	68.00%	59.66%	D
Asian	661	560	68.00%	84.72%	E
Black or African American	662	440	68.00%	66.47%	D
Hispanic/Latino	3172	2342	68.00%	73.83%	E
Native Hawaiian or Other Pacific Islander	118	94	68.00%	79.66%	E
White	3672	2705	68.00%	73.67%	E
Two or More Races	428	308	68.00%	71.96%	E
Disability Status (ESEA/IDEA)	545	208	68.00%	38.17%	D
Economically Disadvantaged	3544	2498	68.00%	70.49%	E
Nontraditional Enrollees	7296	5631	68.00%	77.18%	E
Single Parents	0	0	68.00%	#DIV/0!	n/a
Displaced Homemakers	9	8	68.00%	88.89%	E
Limited English Proficient	261	92	68.00%	35.25%	D

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(6 month follow-up regarding placement of 2012-2013 CTE completers who earned a standard, advanced or adult diploma)

SUB-INDICATOR 5S1: SECONDARY POSITIVE PLACEMENT					
POPULATION	Number of 12th Grade Completer-Graduates from 2012-2013 School Year with Follow Up Respsnes.	Number Reported Positive Placement.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	709	680	93.50%	95.91%	E
Male	383	366	93.50%	95.56%	E
Female	326	314	93.50%	96.32%	E
American Indian or Alaska Native	16	16	93.50%	100.00%	E
Asian	66	65	93.50%	98.48%	E
Black or African American	25	24	93.50%	96.00%	E
Hispanic/Latino	154	147	93.50%	95.45%	E
Native Hawaiian or Other Pacific Islander	7	7	93.50%	100.00%	E
White	406	387	93.50%	95.32%	E
Two or More Races	35	34	93.50%	97.14%	E
Disability Status (ESEA/IDEA)	18	16	93.50%	88.89%	D
Economically Disadvantaged	216	206	93.50%	95.37%	E
Nontraditional Enrollees	504	483	93.50%	95.83%	E
Single Parents	11	11	93.50%	100.00%	E
Displaced Homemakers	0	0	93.50%	#DIV/0!	#DIV/0!
Limited English Proficient	70	65	93.50%	92.86%	D

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SUB-INDICATOR 6S1: PARTICIPATION IN SECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT					
POPULATION	Number of students who were included in the official enrollment counts of courses identified as leading to nontraditional employment.	Number of students from the previous column who were in the underrepresented gender group.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	30384	11440	29.00%	37.65%	E
Male	17640	4701	29.00%	26.65%	D
Female	12744	6739	29.00%	52.88%	E
American Indian or Alaska Native	367	134	29.00%	36.51%	E
Asian	2065	806	29.00%	39.03%	E
Black or African American	2065	806	29.00%	39.03%	E
Hispanic/Latino	11978	4466	29.00%	37.29%	E
Native Hawaiian or Other Pacific Islander	393	172	29.00%	43.77%	E
White	11274	4063	29.00%	36.04%	E
Two or More Races	1442	581	29.00%	40.29%	E
Disability Status (ESEA/IDEA)	2638	945	29.00%	35.82%	E
Economically Disadvantaged	14375	5516	29.00%	38.37%	E
Single Parents	0	0	29.00%	#DIV/0!	n/a
Displaced Homemakers	0	0	29.00%	#DIV/0!	n/a
Limited English Proficient	1391	1391	29.00%	100.00%	E

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**NEVADA DEPARTMENT OF EDUCATION
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PROGRAM YEAR: 2013-2014**

SUB-INDICATOR 6S2: COMPLETION OF SECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT					
POPULATION	Number of students who received a D or higher in an end-of-sequence course(s) which have been identified as leading to nontraditional employment.	Number of students from previous column who were in the underrepresented gender group.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	2941	842	22.00%	28.63%	E
Male	1610	200	22.00%	12.42%	D
Female	1331	642	22.00%	48.23%	E
American Indian or Alaska Native	32	15	22.00%	46.88%	E
Asian	311	75	22.00%	24.12%	E
Black or African American	164	61	22.00%	37.20%	E
Hispanic/Latino	1081	303	22.00%	28.03%	E
Native Hawaiian or Other Pacific Islander	38	14	22.00%	36.84%	E
White	1171	324	22.00%	27.67%	E
Two or More Races	144	50	22.00%	34.72%	E
Disability Status (ESEA/IDEA)	142	35	22.00%	24.65%	E
Economically Disadvantaged	1216	340	22.00%	27.96%	E
Single Parents	0	0	22.00%	#DIV/0!	n/a
Displaced Homemakers	0	0	22.00%	#DIV/0!	n/a
Limited English Proficient	38	7	22.00%	18.42%	D

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